Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GUJARAT NATIONAL LAW UNIVERSITY**
Name of the head of the Institution	**Prof. (Dr.) S. Shanthakumar**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07923276611**
Mobile no.	**9999596666**
Registered Email	**vc@gnlu.ac.in**
Alternate Email	**registrar@gnlu.ac.in**
Address	**Attalika Avenue, Knowledge Corridor, Koba, Dist. Gandhinagar**
City/Town	**Gandhinagar**
State/UT	**Gujarat**
Pincode	**382426**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. (Dr.) Shobhalata V. Udapudi**
Phone no/Alternate Phone no.	**07923276612**
Mobile no.	**8128650842**
Registered Email	**iqac@gnlu.ac.in**
Alternate Email	**mbuch@gnlu.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gnlu.ac.in//Content/gnlu/pdf/iqac/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://gnlu.ac.in/GNLU/Academic-Calendar-2019

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
1	**A**	**3.10**	**2016**	**19-Feb-2016**	**18-Feb-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**29-Feb-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Interaction with Alumni	**02-Jan-2020**	**876**

Students on regular basis	120	
Procurement of Cisco Web-Ex Online Platform for Online Teaching	05-Apr-2020 87	45
Implementation of requisite measures as per the Covid-19 Protocol issued by the Government	28-Mar-2020 90	1042
Procurement of Alumni Portal	15-Oct-2019 209	876
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**0**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Guidelines GNLU Post Doctgoral Programme Guidelines Conferment of Honorary Doctoral Degree Introduction of credit system in the UG and PG Programmes

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Lien and Deputation	The Directive is in place
Revision and Restructuring of Curriculum of the UG Programme	Revision and Restructuring of Curriculum of the UG Programme
Guidelines -GNLU Post-Doctoral Programme	It is prepared and after approval from the requisite councils, it will be implemented
Guidelines - Conferment of Honorary	It is prepared and after approval from the requisite councils, it will be implemented
Introduction of Credit System in UG and PG Programmes	After consultation with experts, faculty members, the proposal is prepared and will be put up before the requisite council for its approval for implementation
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	07-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The University has a module of the Management Information system being used for effective management of information related to staff members and students. There is another module with an examination section to maintain the records of the examination results as per the requirement of the University.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
Integrated(UG)	BAL0418	Law	24/06/2019
Integrated(UG)	BCL0418	Law	24/06/2019
Integrated(UG)	BBL0418	Law	24/06/2019
Integrated(UG)	BSL0418	Law	24/06/2019
Integrated(UG)	BWL0418	Law	24/06/2019
LLM	LLM0319	Corporate and Business Law	24/06/2019
LLM	LLM0319	International Comparative Law	24/06/2019
LLM	LLM0319	Intellectual Property Law	24/06/2019
LLM	LLM0319	Constitutional and Administrative Law	24/06/2019
LLM	LLM0319	Criminal Law and Security Law	24/06/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
Integrated(UG)	Criminal Law, Intellectual Property Law, International Law, Business Law, Constitutional Law	24/06/2019	Drafting Pleading and Conveyancing, Professional Ethics and Professional Accounting System	24/06/2019
Integrated(UG)	Criminal Law, Intellectual Property Law, International Law, Business Law, Constitutional Law	02/01/2020	Moot Court Advocacy Skills and Intership, Litigaion Management & Alternative Dispute Resolution, Animal Protection Law, Corporate Governance, Dispute Settlement in International Trade and Investment, Economic Analysis of Law, Energy Law,	02/01/2020

| LLM | Corporate and Business Law, - International Comparative Law, Intellectual Property Laws,Constitution | 24/06/2019 | Research Methodology | 24/06/2019 |

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
LLM	Maritime Law	24/06/2019
LLM	Sports Law	24/06/2019
Integrated(UG)	Business Law	24/06/2019
Integrated(UG)	Constitutional Law	24/06/2019
Integrated(UG)	International Law	24/06/2019
Integrated(UG)	Intellectual Property Law	24/06/2019
Integrated(UG)	Criminal Law	24/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Integrated(UG)	Filed Project- Law (DPC, LMDR)	171
Integrated(UG)	Internship (Law)	924
Integrated(UG)	Filed Project- Law (LMDR)	171

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The University considers the feedback from all it's stakeholders with great importance. During the recruitment of the faculty, mock demonstrations of classes are held and the feedback received from participating teachers and experts is taken into consideration before the appointment is made. The students feedback is a regualr requirement for every course and the Director and Dean discussed the studnets feedback with every faculty mebers. If poor feedback is received from students for a particular teacher then the counselling is done for the teachers by the University through the University authorities and Peers. The University while modifying the curriculum/evaluation methodology does take into consideration the feedback provided by the students, teachers and other stakeholders. The Regulations related to examination and hostels are also modified keeping in mind the feedback received from students, parents and teachers. The University while enhancing the physical facilities have been taking into consideration the feedback from the students and parents and other stakeholders. The University gathers the feedback from those organizations/institutions/individuals where the students have undertaken internship. During the Campus recruitment process, the feedback from probable recruiters are gathered for further enhancing the quality output of the University.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Integrated(UG)	Law	191	56246	191
LLM	Law	63	6586	63
PhD or DPhil	Law & Interdi sciplinary	137	138	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	924	74	11	Nill	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
44	44	167	25	1	1559

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, The University has a structured mentoring system for students by teachers and senior students. The students are divided nearly equally amongst all the faculty members and the mentee students are free to meet the respective mentor faculty at any given point of time during the course of study to discuss on any matter. Every semester faculty members conducts reglar mentorship meeting with the students and counsell the studnets for thier preparation for examinations and any other matters. The University has Academic Support Programme wherein the senior students in an informal setup help out the students with the difficulties being faced in the academic matter by conduct of tutorial classes. This Academic Support Programme is designed to promote peer to peer interaction. The University also provide Alumni/Sr. Students as mentors for the Moot Activities of the Students. The Faculty Members mentor the students who are part of a particular committee or centre with the conduct of the activities outline for an academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
998	44	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	44	6	Nill	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA0116	4	28/09/2020	16/10/2020
MBA	MBA0116	3	15/11/2019	18/12/2019
LLM	LLM0319	2	26/09/2020	16/10/2020

Integrated(UG)	BAL0418, BBL0418, BCL0418, BSL0418, BWL0418	9	25/10/2019	18/12/2019
Integrated(UG)	BAL0311, BBL0311, BCL0311, BSL0311, BWL0311	10	Nill	24/06/2020
LLM	LLM0319	1	15/11/2019	18/12/2019
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 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	171	0

2.6 – Student Performance and Learning Outcomes

 2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gnlu.ac.in/GNLU/IQAC#parentVerticalTab10

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAL0311, BBL0311, BCL0311, BSL0311, BWL0311	Nill	Law	171	168	98.25
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2.7 – Student Satisfaction Survey

 2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://drive.google.com/file/d/1kkwYCx0OQDs1Q-gO7_rTglxGHBFc7yiU/view?usp=sharing

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	Nil	Nil	Nill	Nil
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
GNLU - GIFT SEZ Limited	364	GIFT
Department of industrial policy and promotion government of India	364	Department of industrial policy and promotion government of India
Junior Research Fellowship -JRF	1825	UGC
Khaitan Co.	364	Khaitan Co
Gujarat Urja Vikas Nigam Limited (GUVNL)	364	Gujarat Urja Vikas Nigam Limited (GUVNL)
Microsoft	364	Microsoft
Gujarat Council on Science and Technology (GUJCOST)	364	Gujarat Council on Science and Technology (GUJCOST)
Satlaj Jal Vidyut Nigam Limited (SJVNL)	364	364
GNLU-GMB Chair in Maritime Laws and Practices	364	Gujarat Maritime Board
GNLU - Navinchandra Desai Law Foundation Chair	364	Navinchandra Desai Law Foundation Trust
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	364	Department of Justice, Ministry of Law and Justice	389400	259600
Minor Projects	364	Legal Department, Government of Gujarat	250000	36000
Minor Projects	364	Legal Department, Government of Gujarat	250000	0
Minor Projects	364	IGIDR-SPANDAN project Funded Bill and Melinda gates foundation	202500	0
Minor	364	Legal	202000	67000

Projects		Department, Government of Gujarat		
Minor Projects	364	Legal Department, Government of Gujarat	200000	0
Minor Projects	364	Legal Department, Government of Gujarat	200000	0
Minor Projects	364	Legal Department, Government of Gujarat	200000	0
Minor Projects	364	Legal Department, Government of Gujarat	200000	0
Minor Projects	364	Legal Department, Government of Gujarat	200000	0
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intensive Certificate Course on Comparative Patent Law Practices in the United States and India	GNLU-GUJCOST IPR Chair	01/08/2019
IP Fest, 2019	GNLU Centre for IPR in collaboration as knowledge partner. Event organized by FICCI in association with GUJCOST and DST	02/08/2019
13th Annual Intellectual Property Summit	GNLU Centre for IPR in collaboration as knowledge partner with Y.J. Trivedi- AMA Academy for IPR	10/01/2020
IP AWAKE- Workshop on Creating Awareness on Intellectual Property Rights for Academia, Start-ups and Technopreneurs	GNLU Centre for IPR in collaboration with IP India and CII	30/01/2020
15th Annual IP Conclave	GNLU Centre for IPR in collaboration as	08/02/2020

	knowledge partner with H.K. Acharya Co.	
Webinar lectures to commemorate World Intellectual Property Day	GNLU Centre for IPR in collaboration with IPPO	26/04/2020
Webinar Series on Intellectual Property Rights in times of Pandemic	GNLU Centre for IPR	Nill
International Virtual Conference on IPR	GNLU Centre for IPR in collaboration with Directorate of Legal Studies, Government Law College, Viluppuram	29/06/2020

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
GLIC	Vamsi Karedla	GLIC and SSIP	Junior Lawyer	Providing online soft skills to law students	18/01/2020
GLIC	Divisha Agarwal, Sharasti Jain	GLIC and SSIP	Acing Clat,	Provide online access to CLAT aspirants for CLAT prep.	26/09/2019
GLIC	Hatim Hussain	GLIC and SSIP	RegMaster,	Fin tech startup	27/09/2019
GLIC	Vaibhav Raj Pandey	GLIC and SSIP	Laundry Guy	Formalizing Laudary business	06/01/2020

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

International	Law and Interdisciplinary	10	0
National	Law and Interdisciplinary	7	0
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law and Interdisciplinary	15
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Nil	Nill	0	Nill
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	10	Nill	Nill
Presented papers	1	Nill	1	Nill
Resource persons	Nill	1	2	3
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of	Drafting/vetting	Department of	59000

Science Technology, GoG	of MoU to be entered into between the Department of Science Technology, Government of Gujarat and Sub-AUAs.	Science Technology, GoG	
College of Fisheries, Mangaluru, Funded By: World Bank	Rapid Assessment of Blue Economy Potential in Karnataka	College of Fisheries, Mangaluru, Funded By: World Bank	30000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Gujarat National Law University	Training Programme on Organic Farming- XI	State Institute of Rural Development (SIRD), Government of Gujarat	183070	21
Gujarat National Law University	Induction Training Programme on NRLM Schemes for GLPC - NRLM Staff	State Institute of Rural Development (SIRD), Government of Gujarat	198023	49
Gujarat National Law University	Induction Training Programme on NRLM Schemes for GLPC - NRLM Staff	State Institute of Rural Development (SIRD), Government of Gujarat	107812	26
Gujarat National Law University	Induction Training Programme on NRLM Schemes for GLPC - NRLM Staff	State Institute of Rural Development (SIRD), Government of Gujarat	127204	27
Gujarat National Law University	Induction Training Programme on NRLM Schemes for GLPC - NRLM Staff	State Institute of Rural Development (SIRD), Government of Gujarat	98130	27
Gujarat	Induction	State	89225	21

National Law University	Training Programme on NRLM Schemes for GLPC - NRLM Staff	Institute of Rural Development (SIRD), Government of Gujarat		
Gujarat National Law University	Induction Training Programme on NRLM Schemes for GLPC - NRLM Staff	State Institute of Rural Development (SIRD), Government of Gujarat	119857	23
Gujarat National Law University	Computer based training programme on Geospatial Techonology for Planning and Managment for PMGSY Road	State Institute of Rural Development (SIRD), Government of Gujarat	257484	36
Gujarat National Law University	Gujarat Council of Educational Research and Training Gandhinagar in collaboration with UNICEF organises a Workshop -B4: Item Banking - Zone Level Workshop	Gujarat Council of Educational Research and Training, Government of Gujarat	746305	51
Gujarat National Law University	State Institute of Rural Development (SIRD) organises Two Training programmes on Mahatma Gandhi National Rural Employment Guarantee Act Phase- I	State Institute of Rural Development (SIRD), Government of Gujarat	82864	31
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Blood Donation Camp	NSS	1	21
Celebration of International day of Yoga	NSS	16	Nill
Green Village Rally on 5th June 2019	NCC	1	35
Plantation on 26th July 2019	NCC	21	35
Swachhata Pakhwada from 01 August 2019 under this Mega Cleaning drives and cleaning campaign was undertaken	NSS	1	22
NSS Camp from 29 August -4 September 2019	NSS	3	55
Gandhi Jayanti and organised lecture and Marathon Run	NSS	59	30
Celebration of Constitution Day	NSS	83	15
Construction of Bio Diversity Pond from west collection inaugurated on 2 October 2020	NSS	1	4

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Legal Awareness programme, Child rights, Human, Rights, Gender	Madhuvan Foundation, Anand Gujarat CRY - Child Rights and You Child Rights	Legal Awareness programme, Child rights, Human, Rights, Gender	2	25

Awareness,	and You Child Rights You (CRY) Child Rights and You Global Alliance of Human Rights (GAHR) Human Rights Law Network(HRLN) Child Rights and You CRY- Child Rights and You CRY	Awareness,		
Legal Awareness programme, Child rights, Human, Rights, Gender Awareness,	Madhuvan Foundation Art of Living Madhuvan Foundation Nav Yug Vikas and Anusandhan Sansthan SAMARTHANAM TRUST FOR DISABLED, BANGALORE, INDIA Public Concern for Good Governance Trust Madhuvan Foundation Aggas Sansthan, Balotra Madhuvan Foundation Sw	Legal Awareness programme, Child rights, Human, Rights, Gender Awareness, Old age, Democratic reforms, Environement, Disability rights, Senatation, Swaath bharat	2	153

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	6	GNLU and MoU partner University	180
Student Exchange	2	GNLU and MoU partner University	210

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Induction	State	08/07/2019	10/07/2019	27

Programme	Training Programme on NRLM Schemes for GLPC - NRLM Staff	Institute of Rural Development (SIRD), Government of Gujarat			
Training Programme	Induction Training Programme on NRLM Schemes for GLPC - NRLM Staff	State Institute of Rural Development (SIRD), Government of Gujarat	04/07/2019	06/07/2019	26
Training Programme	Induction Training Programme on NRLM Schemes for GLPC - NRLM Staff	State Institute of Rural Development (SIRD), Government of Gujarat	01/07/2019	03/07/2019	49
Training Programme	Training Programme on Organic Farming- XI	State Institute of Rural Development (SIRD), Government of Gujarat	01/07/2019	05/07/2019	21
Training Programme	State Institute of Rural Development (SIRD) organises Two Training programmes on Mahatma Gandhi National Rural Employment Guarantee Act Phase- I	State Institute of Rural Development (SIRD), Government of Gujarat	19/08/2019	20/08/2019	31
Training Programme	Gujarat Council of Educational Research and Training Gandhinagar in collaboration with UNICEF organises a Workshop -B4: Item Banking - Zone Level	Gujarat Council of Educational Research and Training, Government of Gujarat	29/07/2019	02/08/2019	51

Training Programme	Computer based training programme on Geospatial Techonology for Planning and Managment for PMGSY Road	State Institute of Rural Development (SIRD), Government of Gujarat	22/07/2019	26/07/2019	36
Training Programme	Induction Training Programme on NRLM Schemes for GLPC - NRLM Staff	State Institute of Rural Development (SIRD), Government of Gujarat	18/07/2019	20/07/2019	23
Training Programme	Induction Training Programme on NRLM Schemes for GLPC - NRLM Staff	State Institute of Rural Development (SIRD), Government of Gujarat	15/07/2019	17/07/2019	21
Training Programme	Induction Training Programme on NRLM Schemes for GLPC - NRLM Staff	State Institute of Rural Development (SIRD), Government of Gujarat	11/07/2019	13/07/2019	22
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 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Daffodil International Univesity, Dhaka, Bangladesh	15/10/2019	Cooperative relationship for mutual assistance in the areas of education and research. Each institution may offer to the other opportunities for activities and programs such as teaching, research, exchange of faculty and students, and staff developm	Nill

NWU | North-West University	25/11/2019	Co-operation between the two institutions may include such activities as: • Exchanges of students and academic staff • Joint research activities, including seminars, conferences and public lectures • Exchange of publications, academic materials an		Nill
Ulster University, UK	08/04/2020	Co-operation to be explored in the following areas: • Academic exchange programmes of students and faculty • Collaborative reserach and exhange of scholars • Participation, mutual assistance, and joint organization of seminars, conferences and wor		Nill
Texas AM University, School of Law, USA	25/05/2020	Collaboration in helping GNLU Students pursue their Master of Laws (LLM) degree at Texas AM University School of Law (Texas AM).		Nill
The Formation Continue UNIL-EFPL	26/05/2020	Cooperation between the Parties as follows: • Promotion of the LLM in International Business Lawof the University of Lausanne • Students and alumni of GNLU will be admitted to the LLM in IBL provided they meet the eligibility requirements and • C		Nill

The University of Lausanne	26/05/2020	Establish ties of friendship and cooperation for the purpose of promoting mutual understanding and academic exchange	Nill
The University of Akron, USA	29/05/2020	Activities for the development and strengthening of cooperative relations may include: • Discussing and establishing a jint program of research, teching and other activities concerning interllectual property law, provided the par0	Nill
The Headquarters of the Indian Navy, New Delhi	27/05/2020	International Maritime Law, Law of the Sea, Maritime Law and International Law training programs for the officials of the Indian Navy personnel	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
106750000	23134709

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
[View File](#)	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

Libsys 4X	Partially	4X	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16205	15748710	970	1179858	17175	16928568
Reference Books	2592	14601188	357	2652309	2949	17253497
e-Books	889	7233792	106	875354	995	8109146
Journals	1079	8259815	69	679497	1148	8939312
e-Journals	299	5580409	128	1815671	427	7396080
Digital Database	117	17057140	20	3164429	137	20221569
CD & Video	221	Nill	Nill	Nill	221	Nill
Library Automation	1	2929626	Nill	105070	1	3034696
Others(specify)	537	505022	64	54683	601	559705

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	234	0	1004	0	1	0	0	1004	0
Added	2	0	0	0	0	0	0	0	0
Total	236	0	1004	0	1	0	0	1004	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1004 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

No information	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
64675000	24138934.56	64050000	18916573

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sports: The Sports Committee of Gujarat National Law University was commenced in the year 2008 with a vision to develop the sporting culture in the University. The new campus for GNLU brought with it improved infrastructure for sports, and the Sports Committee took this as the perfect launching pad to take sports activities in GNLU to new heights. The Sports Committee works tirelessly through the year, organising a plethora of inter-batch events, Stepover Cup, GFL, Volleymania, Super Sixes, Blacktop, Cyclathon and Innards (Chess, Carom Table Tennis) that have not only kept the fun alive amongst the enthusiastic students throughout the year but have also served to unearth precocious, hidden talents who have become fixtures in the University teams. The Sports Committee of GNLU follows a decentralized power structure with the Committee being divided into various clubs, each with its own head, all of whom answer to the Student Convenor and Faculty Convenor. This system has proved to be very successful, as the Committee has grown in leaps and bounds over the past few years, and this has been most evident in the élan and aplomb with which the Justice League events have been conducted. Computer Lab: A separate Computer Lab is established at the Academic Block, which is maintained by the University ICT Section. For the Computers repairing and maintenance there is an AMC which is awarded to the company after fulfilling all the procurement terms and conditions. Students can utilize this facility with the approval of the ICT Head and support staff will be deputed for this time. Library: The GNLU library aims to become a repository of knowledge and research. It aims to employ efforts to establish an excellent library to act as a legal hub for anyone and everyone interested in legal research and reference. It also aims to support the teaching, learning and research needs of GNLU scholars, students and faculty by providing a rich collection of the world's legal literature. GNLU library offer membership to external users also. You may access library as an external member. A Committee is constituted to look into the affairs of the Library, namely Library Committee, which consisting of senior faculty members, administrative staff from Library and students. The committee look into the matter related to purchase of the books, software, e-journals, etc. The requisition of the concerned subject faculty members with justification will be discussed in the Library Committee and if it is found that this is essential the books procurement process will be carried away. The Committee also look into the infrastructure and library services related issues. The University has centralised OPAC Server is managed for providing e-books, e-journals and UN Depository materials in soft copies apart from accessibilities for e-journals such as EPW, J GATE are available.

https://gnlu.ac.in/GNLU/About-Us

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Exchange Programme	6	600000
Financial Support from Other Sources			
a) National	Govt. SC and ST Scholarships and Aditya Birla Scholarship	30	3226680
b)International	Rhodes Scholarship	1	6765737
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	26/01/2020	28	In house Sports Director
Personal Counselling and Mentoring	16/01/2014	998	Internal Faculty members
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Workshop for CV-building Mock interview conducted by Ms. Akanksha Antil and Majid Siddiqi. : Date: 02nd to 8th October, 2019	Nill	54	Nill	54
2019	GCGC Special Lecture Series "India – A $5 Trillion	40	Nill	Nill	Nill

Economy – Op portunities and Challenges".				

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	2	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Cyril Amarchand Mangaldas, Trilegal, Shardul Amarchand Ma ngaldas,Khai tan Co., Indus Law, HDFC Ltd., American Tower	137	51	AZB Partners, J Sagar Associates, Allen Gledhill, Oman based Law firm, Rashmikant Partners, Bharucha Partners, Zehn, Singularity Legal, L S, Singh Assoicates, Vedanta Limited, Adv. Masoom K Shah Chamber, Chamber of George Rebello, Tech Mah	137	78

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	Integrated (UG)	Law	King's College London	LL.M , (Master of Laws)

2019	1	Integrated (UG)	Law	University of Oxford (UK)	Bachelor of Civil Law
2019	9	Integrated (UG)	Law	GNLU	Ph.D
2019	1	Integrated (UG)	Law	GLS	LLM (Criminal and Security Laws)
2019	1	Integrated (UG)	Law	Tsinghua University	Masters in Global Affairs
2020	1	Integrated (UG)	Law	Centennial College, Canada.	Global Business Management

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	22
TOFEL	4
GRE	2
SET	1
Any Other	14

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
GNLU Moot Court on Securities and Investment Law	National	130
NHRC-GNLU National Moot Court Competition -2019	National	76
GNLU International Moot Court Competition	International	161
Model United Nations- MUN (06-08 September 2019)	National	163

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold	National	1	Nill	19A048	Divyang Shukla

						(Captain)
2019	Gold	National	1	Nill	19A048	Divyang Shukla (Captain)
2019	Best Memorial	International	Nill	4	15A008	Varun Srinivasan, Samira Mathias, Akanksha Singh, Samaksh Sood
2019	Gold	National	1	Nill	18A075	Nandini Pradhan
2019	Bronze	National	1	Nill	17A077	Manasa V [Captain]
2019	Bronze	National	1	Nill	16A020	Aman Agarwal [Captain]
2019	Gold	National	1	Nill	19B150	Shifali Gautam
2019	Best Delegate	National	Nill	1	19A028	Arjun S.
2019	Winners	National	Nill	3	18A059	Keshav Somani, Aman Garg, Rohin Goyal
2019	Gold	National	1	Nill	19B118	Parvati
				[View File](#)		

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University has Class Representatives for the Students of each year being appointed via nominations followed by-elections, in the Under- Graduate as well as Post-Graduate Programmes. The University has several committees like Mess Committee, Internship Committee, Committee on Recruitment Affairs, Sports Committee, Internal Complaint Committee, Legal Service Committee, Moot Court and allied committees, Students Activities Committee, Debate Committee, wherein the students are there as students members of the committee, assisting in the functioning as well as the planning of the activities for the committee. The University has Class Representatives for the Students of each year being appointed via nominations followed by elections, in the Under- Graduate as well as Post-Graduate Programmes. The University has several committees like Mess Committee, Internship Committee, Committee on Recruitment Affairs, Sports Committee, Internal Complaint Committee, Legal Service Committee, Moot Court and allied committees, Students Activities Committee, Debate Committee, wherein the students are there as students members of the committee, assisting in the functioning as well as the planning of the activities for the committee GNLU also has the practice to invite Alumni as Special Invitee to the Academic Council to suggest new courses and their experience during their professional life which may help for the betterment of the curriculum and current students career. Every Saturday Students can come and meet the authority under the open

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

246

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni Association conducted meetings with the Alumni of the University from time to time after July 2019. # At Delhi the a Meeting of Alumni Association was conducted on 30 November 2019. # A meeting was convened at Bangalore on 08 December 2019. # A meeitng was conducted at Hyderabad on 15 December 2019. # A meeting was conducted at Kolkata on 21 December 2019. # A meeting was conducted at Mumbai on 26 January 2020. # A meeting at Dubai was organised on 18-19 January 2020. # In addition to that, the University invited all the Alumni Students who are serving as Judicial officials in various parts of the country, it was conducted on 09 November 2019. # Not only that, but the University on the occasion of 10 years of the first batch pass out, invited all the students of the first batch at the university for the reunion on 11 January 2020 and have a very fruitful dialogue with the students. # Series of Lectures by Alumni students was organised during the year and at that time personal interaction with the Director, Registrar and the Faculty members were organised. # In the month of November GNLU also invited those alumni students who are serving to the Nation as Judicial Officers.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) MoU with institutions for upliftment of their educational standards: - The University signed MoU with other Institutions in order to enhance or uplift their educational standards and undertook joint activities in this regard. 2) Establishment of New Centers:- The University had been undertaking Research in varied domains, and the ones which were not falling under any center of the University were looked after by the Research Division. In order to further strengthen the research in other areas new centers were established enabling more participation of students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The University has a regular system for awarding annual increments to its staff. A PMAS form is prepared by the

		University and after due verification by First and Second Supervisor, the University awards the annual increment. The University send their faculty members abroad under the MoU with the partner universities and as per the guidelines, the financial assistance is given to the faculty and also motivate its faculty and staff to attend workshop, seminar, training programme within India for their professional development, for such activities also University provides financial assistance as per the guidelines framed by the University. The University encourages its faculty and even staff to pursue Ph.D degrees. The HR Section strictly follows the Teacher-student ratio suggested by the UGC and BCI. The HR Section from time to time organises refreshment activities.
	Library, ICT and Physical Infrastructure / Instrumentation	In furtherance of our vision of developing a extensive collection in digital form, the University subscribes to 20 national and international databases and 190 Journals, in which Hein-McGill Institute of Air Space Law, Hein-Philip C Jessup Library were newly added. We have so far equipped with 1000 e-books from well-known publishers.To ensure academic integrity in academics and research, Turnitin software has been procured by the University. A total of 1327 books were added and the collection reached to 21119. Remote access credentials have been provided to all the students and faculty members to access the subscribed e-resources from any place to support their research. Database and journals awareness programs have been organized for the user's fraternity.
	Research and Development	• SRDC Journal launched. • Centers encouraged to come up with journals and blogs. • Journals indexing is targeted. GNLU Journal of Law Development and Politics is uploaded on Heinonline. • Faculty Seed Grant Program for research projects with the funding from Govt. of Gujarat. • Publication in SCOPUS Indexed Journals- more than 25 publications. • Research Activities involved external funding such as the projects with IMPRESS, National Commission for Women, SPANDAN and other institutions Project for Department of Justice, Government of India,

	Pondicherry University under PMMMNMTT Scheme, MHRD, Government of India, College of Fisheries, Mangaluru and World Bank., Raksha Shakti University, Gandhinagar, Indira Gandhi Institute of Development Research, Mumbai and SPANDAN, India, GNLU, Centre for Mediation and Conciliation (CMC), Bridge Policy Think Tank, and Legally Speaking in progress.] • MoUs with IP Promotion Outreach Foundation (IPPO), Department for Promotion of Industry and Internal Trade, Gujarat State Biotechnology Mission [GSBTM] for conduction of Post Graduate Diploma Course on 'Biotechnology Law and Public Policy' and other related programmes, , • New centres of Excellence established- Centre for Law and Technology, Centre for Air and Space Law, Centre for Disability Studies, Centre for Research in Criminal Justice Science.
Examination and Evaluation	• Central Evaluation The University, with an objective to ensure the declaration of result at the earliest after the End Semester Examination, introduced Central Evaluation of End Term Examination. • Constitution of Special Audit Committee A Special Audit Committee consisting of two faculty members was constituted by the Director of the University to conduct an extensive Audit of GNLU Examination Section. • General The University on regular intervals has taken important measures to further enhance the quality of examination as well as evaluation. The University with an object to keep the students up-to-date on their subject knowledge conducts continuous evaluation (Test, Projects, and Group Discussion etc.) Apart from continuous evaluation the University conducts the Mid-Term Test as well as End Term Examination. Students are allowed to access their scripts of mid-term tests as well as end term examinations to resolve their doubts as well as further improve their answers. Students can also apply for re-evaluation of their End-Semester answer scripts. To maintain the sanctity of the examination process, students with less attendance are not allowed to sit in the examination. To avoid any kind of malpractices or unfair means, the duties of invigilation and flying squad

		is conducted by the faculty members. It's compulsory for the students to appear in the examination with their identity card.
	Curriculum Development	Curriculum development is attached the highest degree of importance at GNLU. The University follows a healthy and systematic process for the designing and development of curriculum. Faculty-members are allocated subjects (core, optional and seminar) based on the preference/s indicated and the expertise shown through applications (that come, along with the notice of intimation of the same, at the end of the semester to decide curriculum plan for the next semester). The ACC prepares a draft-list of allocation of subjects among the faculty-members. Upon the acceptance and approval (of the draft) by the Director and the Dean (AA), the ACC releases the final list of allotment. GNLU designs its curricula in accordance with the UGC and the BCI mandates, and does take into account the syllabi of other prominent National Law Universities in India and major foreign universities for further upgradation of its own curricula. At GNLU, the curriculum is reviewed and upgraded every year. So, meaningful restructuring, keeping account of latest developments and anticipated developments is done every year. Each faculty member is required to anticipate research developments and also broadly outline Vision 2025 in his/her particular subject. The University follows a systematic process for the designing, development, updating and revision of the curriculum. Curriculum is developed through a Ten-Point RbTU (Research based Teaching University) document, an initiative of the University to amalgamate teaching and research. The following are the parameters of the RbTU model, as developed by the University: (1) Preparation of course-outline in consultation with minimum two experts from India and/or abroad. (2) Inclusion of latest/leading/landmark judgments, relevant Acts and Bills for reference. (3) Inclusion of a listof books/articles (minimum 10). (4) Inclusion of observations on at least 5

	books/articles in the course outline. (5) Inputs/insights, as appropriate, from best practices of syllabi prepared by leading law schools in the world. (6) Identification and enlisting of forthcoming international/national conferences/seminars/workshops in the respective subject. (7) Organisation of guest lecture/consultation from Academia/Bar /Bench, Industry, etc. (8) Consultation and request for guidance from leading luminary/Nobel laureates/Magsaysay awardees/national international law firms and PSUs. (9) Establishing contacts with faculty-members of leading universities/institutes for teaching and research. (10) Inclusion of any emerging issue/development/area of research, related to the subject. • Emerging issue/development/ area of research related to the subject. • Elements of sustainable development • Vision 2025 • Teachin methodologies, tools and techniques • Career prospects Also, University provides complete autonomy to the departments/faculties to revise or update existing curricula to incorporate latest knowledge development and to introduce new courses along with the employment market needs.
Admission of Students	'Admission Committee' - the first committee a candidate allotted GNLU through CLAT comes in contact with during fulfilling the admission formalities and getting officially enrolled to the course. Keeping in mind the fact that they are coming for the first time from their comfort zone of home with great future expectations, the committee takes care of all possible measures to strengthen their belief and empower their expectations. Every year, the committee evolves and learn from the experience gathered and improve its functioning accordingly:Under the convener-ship of the Registrar, the committee made arrangement for a comfortable of stay of parents during the admission process, took proper care of the smooth and speedy verification of the qualifying documents, prompt response for communicating the confirmation of admission after verification, allotment of hostel, helped candidates in introducing them to various available

	streams with an arrangement of counselling in making an informed and best suitable choice. Along with this, introducing all other facilities and formalities required to avail the same, also arrangement of free food for visitors, etc. are some of the important immediate measures had been taken. It is also important to mention here that for the candidates seeking admission under Sports category suitable arrangement for Trial involving the expert in the field of sports from Sports Authority of India, Gujarat Chapter was made. Similarly, for all categories, online and mobile assistance was made available to immediately resolve their concerns.
Industry Interaction / Collaboration	For all the students, the University used to arrange court visits after the class hours and also arrange transportation. For BSC and BSW students also GNLU arrange filed visit in pharma companies and the tribal areas to give exposure to these students. The University also make sure to have collaboration with reputed National and International Law Schools which are useful to the students for student exchange and summer school programme, students may also get fee waiver and credit transfer subject to the respective MoUs.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Yes. Implemented.
Finance and Accounts	Yes. Implemented.
Student Admission and Support	Yes. Implemented.
Examination	Yes. Implemented.
Planning and Development	Yes. Implemetned

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Mobin Shaikh	AIMA-AICTE workshop on case Teaching and writing workshop held	AIMA-AICTE	9990

		at Mumbai		
2019	Mr Tarun Singh	Participation at Sports law policy symposium, 2-3 August, 2019 at bangluru.	Sports Law and Policy Centre	6560
2019	Dr A N Rao	Presented his research paper on Mapping of Social Enterprises in central Gujarat : Opportunities and Challenges Ahead the international conference, Inderaprastha University	Inderaprastha University	4000
2020	Dr Mobin Shaikh	Academic Staff College, Human Resources Development Centre, Gujarat University from Sep 16 to 29, 2019	Academic Staff College, Human Resources Development Centre, Gujarat University	1000
2019	Ms Niyati Pandey	Participating and presented a research paper at Eighth International Annual Research Conference on Rules of Law in Context: Indian and Global Perspective, Symboisis Law School, Pune	Symboisis Law School, Pune	11387
2020	Dr R K Singh	Participate in two days National Seminar on Strengthening legal provision for the enforcement of Contracts: Reassessing the quality and efficiancy of Dispute resolution of Commercial	NlSIU, Bangaluru	9985

		matter in india held on 21-22 auguest 2019 at NlSIU, Bangaluru		
2019	Mr Sushil Goswami	ELSA law school of ELSA GREECE on Maritime law and environment Issues Between 14.07.2019 to 21.07.2019 at Athens GREECE	ELSA law school of ELSA GREECE	91913
2019	Ms Harsha Rajawanshi	16th ASLI conference at NUS	NUS	50000
2019	Dr Disha Khare	Paper presentation at Nirma Univeristy, Ahmedabad	Nirma Univeristy, Ahmedabad	3500
2019	Dr Divya Tyagi	Participatimg in National Conference on Regulatory Challenges to Businesses in India-2019 organised by Maharashtra National Law University	Maharashtra National Law University	3823
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Faculty Development Programme on E-content Development for MOOCs for Blended Teaching and	Nil	17/01/2020	19/01/2020	26	Nill

| Learning | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Courses	2	18/11/2019	01/12/2019	22
One-day faculty development programme "Science, Technology and Innovation (STI) connect forum at university for RD proposals on state priority areas with frontiers areas of ST" at Gujarat University	1	26/11/2019	26/11/2019	1

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Support to purchase personal books, Health Care Policy and participation in conferences or seminars, Children Allowance, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter	Financial Support to purchase personal books, Health Care Policy and participation in conference/seminars, Salary Advance, Group Accidental Insurance, Free Mobile CUG Sim card, Child Crèche Facility, Gym Facility, Collaboration with the Hospitals for subsidize medical services, Bank Counter	Group Accident Policy, Scholarship, Sports and Gym Facility, Collaboration with the Hospitals for subsidize medical services, Health Centre at University 01 Doctor, 01 Nurse, 01-Gynecologist, 01-Psychologist), Railway Concession Form, Scholarships, certain reimbursement towards Student Exchange, Financial Assistance for students to participate in co-curricular and

	extracurricular activities, Bank Counter, Financial Assistance for students to organize co-curricular and extracurricular activities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University gets its financial audit done for each financial year from the Chartered Accountant Firm appointed by the University and placing the approved /signed report before the requisite councils. The University also gets its books of account/transaction/policies audited by the Comptroller and Auditor General (CAG) of India, which is done as per the laid down norms.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Details enclosed in Excel File (HDFC CQ 0060 ACH-CR-10 FROM-313353-PFMS SEQ 5349089621/Co22004434435 Sai Shilp Studio)	**510920**	**Misc. Income,**
[View File](#)		

6.4.3 – Total corpus fund generated

644507019

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Subject Expert**	**Yes**	**Director and Dean, Academic Affairs**
Administrative	**Yes**	**CAG**	**Yes**	**Director and Registrar**

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1) Those parents who are practicing as Sr. Advocates at High Courts, Supreme Courts or having their own law firms, Offering Internships and Placements for the students. 2) Those who are expert in specific law subjects, offers to deliver the lecture on that specific subject. 3) Acting as link wherever possible between institution and external parties

6.5.4 – Development programmes for support staff (at least three)

> 1) Gender Sensitization programmes for Faculty, Staff and outsourcing staff to create awareness for their rights. 2) Yoga classes and sports events for staff for their health and overall development. 3) Lecture(s) by experts for Financial planning. 4) Nomination of Faculty and Staff for specific themes based workshop/seminar/training programme

6.5.5 – Post Accreditation initiative(s) (mention at least three)

> 1) Constant focusing for Green Campus and to achieve the same 2) Emphasising online teaching during the pandemic and training to staff and faculty for effective online teaching. Also organised many workshops/seminars online. 3) Ban on use of Plastic. 4) certain Food testing by internal staff at University laboratory on regular intervals. 5) Creation of Bio-Diversity Pond. 6) New ERP system for the better progress and for digitalization.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Nil	Nill	Nill	Nill	Nill

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Virtual Regional Consultation on Reviewing laws related to Inter-State Women Migrant workers: for the western region	30/05/2020	30/05/2020	10	Nill
Gender Sensitization & Awareness Programme for the students	04/10/2019	04/10/2019	50	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

> **Approximately 20 -30 percentage power saving from the Solar Roof Top Energy, however, it is depending upon the Weather condition. Periodical Tree Plantation drive.**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**22**
Provision for lift	**Yes**	**22**
Ramp/Rails	**Yes**	**22**
Braille Software/facilities	**Yes**	**3**
Scribes for examination	**Yes**	**Nill**
Rest Rooms	**Yes**	**22**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	**1**	**1**	**01/07/2019**	**50**	**Adult literacy initiative**	**Virtual Classes are conducted over the weekends for the house-keeping and canteen staff of the University.**	**50**
Nill	**1**	**1**	**01/07/2019**	**365**	**RobinHood Army Academy**	**Members of LSC in collab with RHA taught Mathematics, English and basic Social Science to primary school students of Sector 2 Government**	**130**

						Primary School every day between 3-5 pm.	
Nill	1	1	01/07/2019	240	Legal Aid Clinic	Operating Legal Aid Clinic at the University has always been one of the major activity being performed by LSC. The office timings of the clinic are 3 pm to 5 pm on daily basis and on weekends we extended the office timings for additional 2 hours, i.e	80
Nill	1	1	01/07/2019	20	Know Your Rights	Know Your Rights initiative is a flagship legal awareness program conducted by LSC targeting school students	10
Nill	1	1	01/07/2019	240	Assistance to Migrant Labourers	Legal Services Committee in collab	250

						oration with Zenith Legal Aid Clinic, an NGO based in Shivpuri (Madhya Pradesh), has assisted more than 6,000 migrant workers in connecting them with relevant authorities for making of their inter-state travel token,	
Nill	1	1	01/07/2019	10	Conducting Focus Group Discussion (FGD)	FGD's involve planned and organized discussions with a selected group of individuals to gather information about their problems, needs and aspirations. Legal Services Committee organized such a planned and structured discussions in 3 sessions-Valad	50

Nill	1	1	01/07/2019	5	Street Plays by Abhivyakti	The following three plays were performed: A. Trauma of Ragging, B. Darpan | Hypocrisies Vs. Evils Of Society, C. Play Commemorating Gandhi	35
Nill	1	1	01/07/2019	7	NSS week	In collaboration with NSS, LSC conducted NSS week from 29 August 2019 to 4 September 2019 in Koba village. Activities in the NSS week included celebrating National	55
Nill	1	1	01/07/2019	100	Food distribution drive	LSC in collaboration with Robinhood army distributed cooked food to under-nourished children	10
Nill	1	1	01/07/2019	240	PIL with Adv Aaditya Bhatt	LSC assisted advocate in filinf a PIL on solid waste management in	20

						Ahmedabad and also conducted surveys with various stakeholders	

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Professional Legal Ethics – Ethics Skills Development Training Programme	12/12/2019	13/12/2019	40
Integration of Values Peace Education in Teaching Practices	14/02/2020	20/02/2020	45

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Ban of Plastic 2) Tree Plantation drive 3) Solid waste management 4) Solar Tube lights in an open area 5) Rain Water harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Title of the Practice: a) Student Exchange Programme. b) Scholarship for Participation in National/International Conference, Workshop, Competition, and c) Best Student Research Paper Award. The Gujarat National Law University [GNLU] has signed the Memorandum of Understanding [MoU] with sixteen leading universities across the world. Under the said Student Exchange Programme, the university [GNLU] gives an opportunity to its students for study at overseas in the subject they are interested in and equally offers by the host university. At the same time, GNLU invites students from the universities at overseas to study at GNLU for a semester. GNLU offers scholarship for students' participation in national/international conference, workshop and seminar etcetera. GNLU propose best student research paper award each year to inculcate valued-research practice among student fraternity. 2) Objectives of the Practice: a) To explore long-term Partnership between two institutions / universities and country in research and academics. b) To provide formal platform to the students for academic discussion and research collaboration in the priority areas of both institutions / universities. c) To support in exploring their research by presentation and discussion. d) To give an opportunity to the students for best research practices in their area of interest. e) To put emphasis on choice based learning opportunity. 3) Context: Academic exposure and Research 4) The Practice: The student exchange programme is of 365 days, [i.e. According to the subject offers in a semester, semester

duration and semester class-timings of the host home institutions it continue round the year]. For this exchange programme, the university provides financial assistance of INR one lakh and minimum which may extend by fifty thousand as per the guidelines to each student as per the GNLU guidelines. GNLU offers scholarship of INR twenty-five thousand to its students for participation in national/international conference, seminar, competition or workshop as per the GNLU guidelines. GNLU offers best student research paper award every year as per the GNLU guidelines. 5) Evidence of Success: In last five years, GNLU has given an opportunity to fifty students under the said programme. Under this programme, GNLU students have visited the universities like University of Paris Nanterre, The Hague University of Applied Sciences, University of Illinois at Urbana Champaign, University of Bordeaux, University of Copenhagen, University of Cologne, Vietnam National University of Ho Chi Minh City, Radmound University, Faculty of law, Nijmegen. Netherlands etcetera. At the same time, GNLU has received students from the various universities at overseas like, University of Paris Ouest Nanterre La Defense, Radbound University-Netherlands, and University of Cologne etcetera. In last five years, in total thirty-three students have received best student research paper award in various areas and subjects. 6) Problems encountered: In the student exchange programme, it is challenging to exchange grades. ? Second Best Practice 1) Title of the Practice: Admission under Sports Quota to encourage Sports Culture at GNLU. 2) Objectives of the Practice: To encourage the sports culture in the Law University and to recognize and groom talented sportspersons. 3) Context: The University is blessed with all types of sports facilities. The University boasts a cricket ground, football ground, two volleyball courts, tennis court, two basketball courts, kabaddi court and indoor sports like Table Tennis, Pool, Carom and Chess. Sports quota would benefit both the students and the University. The University further encourages participation in different fests and is the host of one of the best Law University Sports fest of India, "Justice League". 4) The Practice: Starting in the 2019-20, Gujarat National Law University becomes the first National Law University, which admits the students under sports category. The University has allocated four seats for the same. Selection Criteria: The students who are outstanding players who have represented at International/National level in the registered tournaments organized by the Central or State Government or by any authority recognized by Central or State Government. This is applicable for only Under Graduate Programmes. The total number of seats for the 2020-2021 under sports category are 4 (2 for girls and 2 for boys). The candidates are required to appear in the Common Law Admission Test (CLAT) – and interested candidates seeking admission under the Sports Quota Category for LL.B. Programmes, 40 weightage shall be given to the marks secured in the CLAT examination. 30 weightage shall be given to the performance in the sports activities (assessment shall be done on the basis of certificates produced) and 30 weightage shall be given on the basis of performance in the trials conducted by the University. University follows very strict, rigorous and transparent procedures. Experts of each Sports were invited from the SAI, Swarnim Gujarat Sports University, Federation and two were from the University itself. 5) Evidence of Success: 2 out 4 students selected under the Sports quota, are currently representing the GNLU Table Tennis Team. Along with the team, they have participated in several tournaments and the results have been fabulous. (a) Team event Winners- GNLU "Justice League", NLU J "Yuvardha", EDI Sports Fest and Adani Institute "Aspire". (b) Team Event Runners Up- IIM Indore "Ranbhoomi". The team has been through to the semi-finals in each of the other tournaments they have participated in. One student was placed 3rd in the Khel Mahakumbh Singles Event (Gandhinagar District) and the duo of team grabbed the second spot in the Doubles event. The inclusion of the students under the sports quota have increased competition in the teams, the environment has been improving, students are learning from their experiences and insights and GNLU has become a

tougher team to beat. 6) Problems encountered: Conducting trials for different games is biggest challenge for selection. .

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.gnlu.ac.in/GNLU/IQAC#parentVerticalTab3

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University in order to ensure the overall development of its students became partner institution of the National Cadet Corps and also restructured the Curriculum at the Under Graduate level providing the students with an opportunity to undertake honors course in five areas of law apart from the existing option to opt for five interdisciplinary programmes with varying streams.

Provide the weblink of the institution
https://www.gnlu.ac.in/GNLU/National-Cadet-Corps

8.Future Plans of Actions for Next Academic Year

To promote the Department of Research and Publication to strengthen itself to produce more meaningful outcomes. Through IQAC, the University will focus on more quality aspects in terms of quality teaching, research, extension activities. Participation in NIRF and other Surveys (s) and to improve the ranking of the University. To encourage faculty and staff members to participate in more training programme and workshops for their own overall personal and professional growth and the university at large. The University intends to continue online teaching even after post COVID-19 and will arrange scholars and subject area experts from other renowned Universities for lectures via online mode. To initiate Diploma and Certificates Courses for the aspirants in the area of law and other allied fields. To upgrade the library facilities and its collection. The University will be adopting a new ERP System and will try to implement paperless administration through this ERP. To utilize the facilities of the LMS fully as a new teaching technique. To work upon implementation of the Faculty members promotion (CAS) as per the UGC guidelines. As per the guidelines of the New Education Policy 2020, the University will try for more collaboration with international Institutes and Universities for students as well as faculty exchange. To promote the GNLU Incubation centre and its activities for the overall progression of the students. To conduct workshops and establish the Chairs in the important areas of laws at the University. To make the University a Green Campus which is known to all. To register the Alumni Association of the University and ensure regular engagements with the Alumni and to looking forward for their frequent visits at University for delivering lectures or sharing their experience which may help the graduating students to learn and in-turn help in their internship/placement.